

## **NORTHSIDE ELEMENTARY**

840 N. Annafrel Street  
Rock Hill, South Carolina 29732

**GRADES** K-5 Elementary School

**ENROLLMENT** 406 Students

**PRINCIPAL** Linda Crute 803-981-1570

**SUPERINTENDENT** Dr. Randy Bridges 803-981-1000

**BOARD CHAIR** Mr. Bob Norwood 803-981-1000

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

#### **AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	43	51	4	0

#### **IMPROVEMENT RATING:**

#### **UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

#### **YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Excellent	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	Yes
<b>2004</b>	Average	Unsatisfactory	Yes

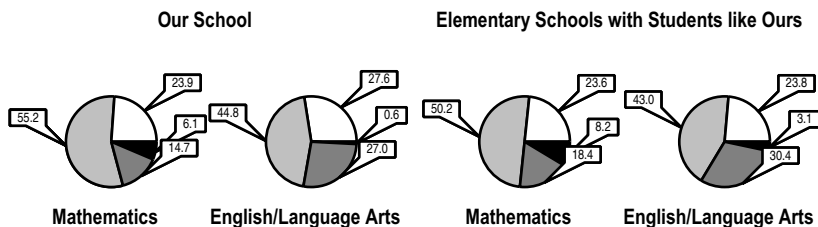
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

61.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	199	98.0	27.2	45.1	27.2	0.6	40.1	Yes	Yes
<b>Gender</b>									
Male	105	97.1	29.4	49.4	20.0	1.2	30.6		
Female	94	98.9	24.7	40.3	35.1	0.0	50.6		
<b>Racial/Ethnic Group</b>									
White	94	98.9	22.7	44.0	32.0	1.3	42.7	Yes	Yes
African-American	82	100.0	31.9	41.7	26.4	0.0	41.7	Yes	Yes
Asian/Pacific Islanders	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	87.5	27.3	63.6	9.1	0.0	18.2	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	165	97.6	20.9	45.7	32.6	0.8	48.8		
Disabled	34	100.0	51.5	42.4	6.1	0.0	6.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	198	98.0	27.3	44.7	27.3	0.6	40.4		
<b>English Proficiency</b>									
Limited English Proficient	11	81.8	25.0	75.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	188	98.9	27.3	43.5	28.6	0.6	41.6		
<b>Socio-Economic Status</b>									
Subsidized meals	129	96.9	32.3	46.5	21.2	0.0	31.3	Yes	Yes
Full-pay meals	70	100.0	19.0	42.9	36.5	1.6	54.0		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	199	99.0	23.5	55.6	14.8	6.2	35.2	Yes	Yes
<b>Gender</b>									
Male	105	99.1	25.9	56.5	11.8	5.9	30.6		
Female	94	98.9	20.8	54.5	18.2	6.5	40.3		
<b>Racial/Ethnic Group</b>									
White	94	98.9	16.0	57.3	14.7	12.0	45.3	Yes	Yes
African-American	82	100.0	30.6	52.8	15.3	1.4	27.8	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	27.3	54.5	18.2	0.0	27.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	165	98.8	17.8	57.4	17.1	7.8	41.1		
Disabled	34	100.0	45.5	48.5	6.1	0.0	12.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	198	99.0	23.0	55.9	14.9	6.2	35.4		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	37.5	37.5	25.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	188	98.9	22.7	56.5	14.3	6.5	35.7		
<b>Socio-Economic Status</b>									
Subsidized meals	129	98.5	27.3	60.6	10.1	2.0	25.3	Yes	Yes
Full-pay meals	70	100.0	17.5	47.6	22.2	12.7	50.8		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	63	96.8	24.5	34.0	35.8	5.7	41.5
	<b>Grade 4</b>	65	100.0	21.2	44.2	28.8	5.8	34.6
	<b>Grade 5</b>	72	100.0	33.3	54.0	12.7	N/A	12.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	61	98.4	15.5	44.8	37.9	1.7	39.7
	<b>Grade 4</b>	71	100.0	31.3	43.3	25.4	N/A	25.4
	<b>Grade 5</b>	67	95.5	29.5	49.2	21.3	N/A	21.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	63	100.0	20.4	44.4	27.8	7.4	35.2
	<b>Grade 4</b>	65	98.5	11.5	51.9	19.2	17.3	36.5
	<b>Grade 5</b>	72	100.0	19.0	41.3	30.2	9.5	39.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	61	98.4	15.5	62.1	15.5	6.9	22.4
	<b>Grade 4</b>	71	100.0	29.9	52.2	13.4	4.5	17.9
	<b>Grade 5</b>	67	98.5	21.0	50.0	19.4	9.7	29.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 406)				
First graders who attended full-day kindergarten	73.1%	N/C	100.0%	100.0%
Retention rate	0.9%	Down from 1.3%	3.4%	2.7%
Attendance rate	96.1%	Down from 96.4%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%		5.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.1%		3.6%	3.5%
Eligible for gifted and talented	6.7%	Down from 11.7%	11.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Down from 13.8%	9.5%	8.2%
Older than usual for grade	0.2%	Down from 0.8%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	50.0%	No change	47.8%	51.4%
Continuing contract teachers	87.5%	Up from 86.7%	87.8%	87.5%
Highly qualified teachers**	100.0%	N/A	96.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	91.3%	Up from 90.1%	86.5%	86.7%
Teacher attendance rate	95.6%	N/R	94.5%	94.9%
Average teacher salary	\$43,788	Up 2.1%	\$39,942	\$40,760
Prof. development days/teacher	20.4 days	Up from 17.4 days	13.5 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.1 to 1	18.6 to 1	18.9 to 1
Prime instructional time	90.3%	N/R	89.3%	90.0%
Dollars spent per pupil*	\$7,296	Up 26.2%	\$5,869	\$6,044
Percent of expenditures for teacher salaries*	68.9%	Down from 75.3%	65.9%	65.9%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Northside Elementary is a Title I school that serves 421 students in grades K-5th with 50 staff members. The goal of our school is to provide learning opportunities for all children to achieve academically and personally through collaboration with the community, parents, and staff. We began our school year with a Family Picnic and ended with a Talent Show/Family Cookout. Our community business partners include Northside Baptist Church, E S & Y Auto Repair, St. John's Methodist Church, Chick-Fil-A, McDonald's at Manchester, Celanese, Rock Hill Fire Dept. Station #2, Senior Owl Club with Parks and Recreation, American Martial Arts, Books A Million, Moe's Southwest Grill, and Chili's Restaurant. Volunteer hours increased to 10,208 and 421 parent conferences were held. Grants totaling over \$9250 received this year supported additional resources for classrooms.

As a Red Carpet School and renewal as a School of Promise, we continue to provide a positive relationship with home and community. We continue to be a three-time winner of South Carolina Healthy School in all categories. Northside applied for and received a site visit for the Palmetto's Finest Award. Only two of these awards are granted in the state of South Carolina. For a first year applicant to receive a site visit is commendable. Parent Pact Night was held for all 3rd-5th grades and two family math nights were held for all students. All students participated in service learning projects such as partnering with senior citizens at a church, Easter Baskets for United Way, items for soldiers and children in Iraq, supporting a community Kid's Carnival, and raising \$1851 for the American Heart Association. The SIC and PTO collaborated throughout the year to raise money for instructional materials and enlarged kindergarten playground. The third annual golf tournament netted approximately \$2800.

As an Arts in Basic Curriculum school, all classes are integrating the arts. We received a \$10,000 Arts in Education Curriculum Grant. We had a certified drama teacher to provide 30 lessons of instruction to all children. Through a partnership with Winthrop University Arts Education and Drama Departments, parents, community members, and our faculty/staff, a variety of after-school classes were offered each week from October through April in our Creative Explorers after school classes such as poetry, sign language, jazz, drama, clay creations, piano, and martial arts. We hosted the state ABC site meeting in March where all ABC schools visited. An Arts Adventure day was held in March where all classes highlighted their creative arts with each other. Visiting artists included the Baillie Players, Borenya West African Drum and Dance, Pantasia Steel Band, and Pat Talbert.

As a SC READS school, all K-5th grade staff participated in literacy staff development. Lester Laminack, author, taught our students during four visits. Author Charles Smith shared his writing during our fourth annual Author's Conference. Family educators provided monthly workshops, worked with parents/children in homes, and provided monthly literacy activities and support.

Our focus this year will be to continue our literacy and arts integration in a caring and nurturing environment.

Gerry Brown, SIC Chairman

Linda Crute, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
<b>Number of surveys returned</b>	34	57	36
<b>Percent satisfied with learning environment</b>	97.1%	94.7%	91.7%
<b>Percent satisfied with social and physical environment</b>	97.1%	92.9%	97.1%
<b>Percent satisfied with home-school relations</b>	97.1%	93.0%	75.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.